

Social and cultural anthropology Higher level Paper 3

Thursday 17 November 2016 (morning)

1 hour

Instructions to candidates

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is [20 marks].

Answer one question. The answer must refer to both theoretical perspectives and theory/schools of thought in anthropology and their application to specific and clearly identified ethnographic illustrations. Each question is worth [20 marks].

- 1. Compare and contrast **two** schools of thought.
- **2.** Evaluate how **either** a conflict-centred perspective **or** a diachronic perspective has contributed to the study of social change.
- **3.** Examine how **one** anthropologist has explored **one or more** social issues from **one** of the following perspectives:
 - idealist
 - materialist
 - cohesion-centred
 - · agency-centred.
- **4.** Discuss the role of structure in **one** school of thought.
- **5.** Examine the advantages and limitations of a synchronic perspective.